



Viswambhara Educational Society
VAAGDEVI PHARMACY COLLEGE
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KHAMMAM ROAD, BOLLIKUNTA, KHILA WARANGAL (MANDAL), WARANGAL - 506005, TELANGANA STATE

7.2. Best practice

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1

Title of Practice:

Integrating Professional Expertise with Social Responsibility for Enhanced Community Wellbeing- Service Oriented Activities

Objectives:

Integrating Professionalism and Social Responsibility

At Vaagdevi Pharmacy College, our curricula incorporate professional programs that empower students to make a positive impact in their communities. These programs focus on:

- Managing health centers
- Conducting awareness campaigns
- Providing paramedic assistance during epidemics
- Administering critical care at pilgrim facilities

Fostering a Balance between Professionalism and Social Responsibility

We strive to instill in our students a balance between professional duties and social responsibilities. By emphasizing the importance of both, we encourage our students to develop a strong professional code of conduct while remaining committed to giving back to their communities.

Developing Well-Rounded Professionals



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Through our programs, we aim to cultivate positive qualities such as empathy, compassion, and social awareness in our students. By doing so, we empower them to become responsible professionals who make a meaningful difference in the lives of others.

The Context:

Community Outreach and Healthcare Initiatives

Students of Vaagdevi Pharmacy College have made a significant impact on the lives of tribal and economically disadvantaged communities in the Bollikunta village region. Through their outreach initiatives, they have provided essential medications and nutritional supplements to those in need.

Health Surveys and Patient Education

In collaboration with local authorities, students conducted comprehensive health surveys in Bollikunta and Inavolu Panchayat to identify prevalent and life-threatening diseases, including:

- Diabetes
- Hypertension
- Cancer

These surveys were coupled with patient education sessions, empowering community members with knowledge on disease prevention, management, and treatment options. By bridging the healthcare gap, students have improved the overall well-being of these underserved communities.


The Practice:

Doctor of Pharmacy (PharmD) Programme

The Doctor of Pharmacy (PharmD) programme at Vaagdevi Pharmacy College is a 6-year postgraduate professional doctorate that equips students with the knowledge, skills, and expertise required to become licensed pharmacists. Upon completion of the programme, students are entitled to use the prefix "Doctor" (Dr) before their names.

Curriculum and Recognition




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The Pharmacy Council of India (PCI) has designed the course curriculum to comply with international norms, ensuring that graduates are globally competitive. The programme encompasses a wide range of health factors and their impact on patient outcomes and public health.

Clinical and Hospital Pharmacy Services

The PharmD programme has been instrumental in improving clinical and hospital pharmacy services in India. Students are trained to make informed decisions about prescribed medications, communicate effectively with patients, and provide top-notch pharmacy services.

Course Curriculum and Training

The programme provides comprehensive exposure to pharmacotherapeutics, clinical pharmacy, and other essential areas of pharmacy. Students receive hands-on training in:

- Medicine education
- Ward rounds
- Drug interaction monitoring and recording
- Therapeutic drug monitoring
- Patient counseling
- Medication administration

Community Service and Social Responsibility

Vaagdevi Pharmacy College emphasizes the importance of community service and social responsibility. Students actively participate in various events, such as:

- Providing medicines to underprivileged communities
- Organizing health awareness campaigns
- Cleaning and beautifying local villages
- Offering support during natural disasters



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Medical Services at Inavolu by Vaagdevi Pharmacy College During Jathara

During the annual Jathara (festival) in Inavolu, Vaagdevi Pharmacy College plays a pivotal role in ensuring the health and safety of the attendees. The college's involvement includes setting up medical camps, providing first aid, and offering health awareness programs to support the community during this large-scale event.

The Jathara is a significant religious and cultural event that attracts a large number of visitors, making health and safety a top priority. In this context, Vaagdevi Pharmacy College, known for its expertise in the pharmaceutical and healthcare sectors, organizes medical services in collaboration with its faculty and students.

Medical Camps & First Aid Services

One of the primary contributions of the college is the setup of medical camps at strategic locations around the venue. These camps are equipped with essential medical supplies and staffed by trained pharmacy students and faculty. They provide basic medical services such as:

- First aid for injuries, cuts, and bruises.
- Treatment for common ailments like headaches, fever, and dehydration.
- Immediate care for minor medical emergencies.
- Assistance with managing chronic conditions such as hypertension and diabetes.

The medical teams are on hand to handle any medical situation that arises, ensuring the well-being of festival-goers throughout the event.

Health Awareness & Education

In addition to medical assistance, Vaagdevi Pharmacy College also focuses on health education. During the Jathara, the college sets up awareness booths where visitors can receive guidance on various health topics, including:

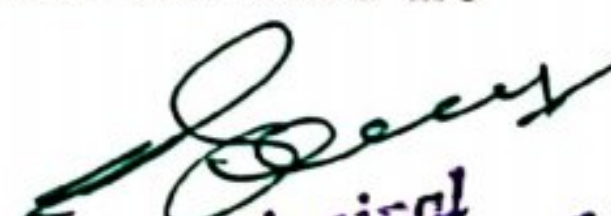
- Proper hydration and nutrition during the festival.
- Preventive care and hygiene practices to avoid infections.
- Importance of regular medication for those with chronic conditions.
- Preventing heat strokes and other health issues during large gatherings.

The college faculty, along with students, engage with the public to provide health tips and advice, promoting wellness in the community.

Collaboration with Local Authorities

To ensure smooth coordination, Vaagdevi Pharmacy College works closely with local authorities, including health departments and emergency services, to support any critical medical needs that may arise during the Jathara. This collaboration ensures that there are




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backup plans in place for handling more serious medical emergencies and transportation to nearby hospitals if required.

Conclusion

Vaagdevi Pharmacy College's medical initiatives during the InavoluJathara exemplify the institution's commitment to public health and service. By providing on-site medical support and health education, the college plays an essential role in enhancing the safety and well-being of the festival's participants, ensuring that they can enjoy the celebrations with peace of mind.



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Medical Services at Inavolu by Vaagdevi Pharmacy College During Jathara



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Title of the Practice: Participation of faculty in Faculty Development programs

Objectives of the Practice:

When faculties are motivated, energised, and capable, they can enhance the learning of the student and support his personal development. They are responsible for shaping the careers of the students. The Vaagdevi pharmacy college shares with faculty about the changes in educational philosophy, new patterns of student behaviour, use of technology in the teaching-learning process, recent developments in subject knowledge, and emerging research horizons.

The objectives of faculty development are to:

- Create awareness among the faculty about the global trends in higher education
- Help faculty adapt to new technology in the teaching-learning process
- Inculcate research skills and aptitude among faculty
- Explicate student behaviour for improving the quality of teaching
- Transform a teacher into a competent facilitator
- Incentivise faculty for outstanding performance

The Context: Empowering Faculty Excellence at Vagdevi Pharmacy College Where a well-dressed teacher is not only presentable but also poised for success, consistently exceeding student expectations. However, the learner-centric approach to education can sometimes clash with the needs of inexperienced faculty members who are still discovering their teaching style.

Bridging the Training Gap

While primary school teachers and those in non-professional institutes undergo rigorous training, professional education teachers often require more tailored development programs. At Vagdevi Pharmacy College, we recognize the importance of faculty development in equipping our educators with the skills and knowledge needed to excel.

Faculty Development: A Priority

Our faculty development programs are designed to:

- Familiarize faculty members with institutional practices and policies
- Foster a student-centric approach to teaching and learning
- Enhance subject matter expertise and content delivery
- Explore research opportunities and collaborations

Expert Training for Exceptional Educators

Through training sessions led by experts in their fields, our faculty members gain valuable insights into best practices and innovative approaches to education. By investing in faculty



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development, we empower our educators to deliver exceptional learning experiences and achieve academic excellence.

The Practice: The primary goal of faculty development is to equip educators to effectively fulfill institutional needs both academic and administrative. It aims to elevate their professional standing, promote adherence to standardized practices in teaching and learning, and contribute to societal well-being. The key steps in this process are as follows:

Step 1: To ensure the continuous growth and development of our faculty members, Vagdevi Pharmacy College adopts a structured approach to identify training needs. This involves:

- **Collaborative Discussions:** Regular meetings with Heads of Departments and the Internal Quality Assurance Cell (IQAC).
- **Faculty Survey:** A comprehensive survey to gather insights into faculty expectations and requirements for effective classroom delivery.
- **Regulatory Guidelines:** Careful review of guidelines and recommendations from regulatory authorities to ensure compliance and adherence to industry standards

Step 2: Faculty development programmes (FDPs) based on the understanding of requirements of different professional fields in addition to the identified areas for improvement. Induction training, Orientation programme in the initial phase of the teaching career, discipline-specific training at regular intervals to update the trends in the discipline, and research orientation programme. The faculty member is offered a blend of several modules, e.g., knowledge enrichment, student engagement, time management, communication, mentoring, leadership in classroom, team activities, articulation, presentation, research writing, etc.

Step 3: Programme schedule is designed based on the areas that require improvement.

Step 4: After finalising the programme schedule, different experts from across the country are invited.

Step 5: During the training programme, the faculty are guided by experts in various areas. In induction training and orientation programmes, the faculty are mentored for better classroom delivery. Sessions on development of general and discipline-specific skills are also organised. They are motivated and oriented to become a life-long learner. The faculty members introspect on the course content, course delivery methods, teaching-learning strategies, the pattern of evaluation, and map each component to recognise the flaws, if any. It is the phase when the teachers get time to update knowledge, to meet the experts in the domain, to develop rapport with peers, and to learn by doing.



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Step 6: All programmes have a feedback mechanism to know whether they have met the expectations and are delivered as per the defined programmed outcomes, wherein the participants describe course effectiveness; achievement of learning outcomes, and feedback for the improvement.

Step 7: Faculty are continuously evaluated. Further, at the end of the programme, they take the test of learning. Finally, they are assigned to a mentor wherein they have to complete the assigned work for which they are evaluated by the mentor.

Evidence of Success: Faculty vitality is the main ingredient to enhance the professional education and competence of students. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration is well-known to significantly improve the educational environment and to increase the academic performance of learners.

The FDPs have been considered as a significant intervention for fostering the knowledge and professional skills of faculty. New Education Policy 2020 also emphasises the role of faculty development in improving the quality of education. Honourable Prime Minister Shri Narendra Modi has rightly said: “Acche shikshak acchchi shiksha”. There is a scheme to motivate outstanding faculty for their excellent performance.

In a unique case of a paradigm shift in the mode of teaching from offline to online during the Covid-19 pandemic, Faculty Development Programmes were conducted to equip the faculty with all the skills that are required for increasing the effectiveness of online teaching. The result of this intervention was visible in the performance of faculty as well as the performance of and feedback by students.

Problems Encountered and Resources Required: Faculty development programmes are for the benefit of both the faculty and the institution. The content of training interventions varies on many aspects in different disciplines and the major constraint experienced is resource faculty availability. The faculty need to invest time in evolving various techniques for subject-specific delivery.

Though the practice has a lot of merits, there are certain challenges in the faculty development programme:

- To bring the faculty members at the same level through the training modules.
- To have experienced and qualified trainers.
- To assess the learning and to evaluate the effectiveness of the training programme.



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Best Practice 2

Title of the Practice: Adopting Outcome Based Education for the effective teaching-learning process

Objectives of the Practice: The objectives of the OBE are as follow:

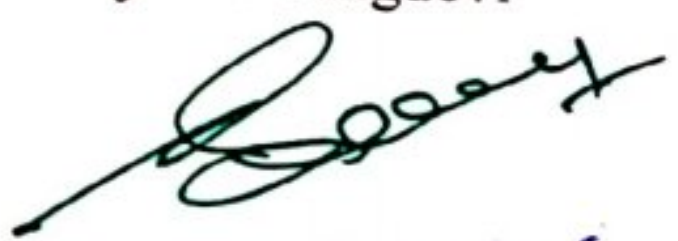
- To define outcomes of learning accurately and precisely.
- To organize the curriculum, instruction, and assessment to ensure that the learning outcomes are achieved.
- To develop a culture of continuous improvement. Outcome based education (OBE) is a student-centric instructional model that focuses on measuring student performance through outcomes.

At the Vaagdevi pharmacy college, we use Revised Bloom's Taxonomy is an updated framework for categorizing educational goals, objectives, and assessments for implementing the OBE. Its focus is on evaluation of outcomes of the programme by stating the knowledge, skill and behaviour a graduate is expected to attain upon completion of a programme. In the OBE model, the required knowledge and skill sets for a particular programme are predetermined and the students are evaluated for all the required outcomes during the course of the programme. At the Vaagdevi pharmacy college, the teaching-learning and assessment methods are learner-centric and all the outcomes are defined and are made tangible. Instructions are given and learning outcomes are measured. If there are any gap, corrective actions are taken; thus, ensuring Continuous Quality Improvement (CQI).

The Context Traditionally, higher education in India has been examination-oriented. The students were expected to pass examinations and get a degree. There was a poor link between education and employability. As a result, a large number of graduates had poor employability. Students would hold up information delivered in a course without acquiring skills to apply it in a real-life setting. Grades were more important than learning. Students thus focussed on grades, not learning. The traditional education system diminished the competitiveness of India and became an obstacle in the development of human capital. Input-based model of education focussed on the delivery of information, infrastructure, and resources. Accordingly, higher education institutions depended on institutional activities and faculty behaviour. Students were seen as empty vessels to be filled with information. It did not help students and they were dissatisfied with education. Student centricity was noticeably lacking.

Problems Encountered and Resources Required: The problems faced by the vaagdevi pharmacy in the OBE implementation are as under




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- It is difficult to evaluate the attainment of soft skills in students.
- Student engagement for outcome-oriented learning in the classroom is a challenging task.
- Collecting the data for indirect assessment methods, like Student Exit Survey, Student Satisfaction Survey, and Employer Survey is time consuming.



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LIST OF CONFERENCES/WORKSHOPS/SEMINARS/WEBINARS CONDUCTED DURING
2023-24

S. No	Name of Workshop/Webinar/Conference	Date
1	One day workshop on Pharmacist as software developers	10-06-2023
2	One Day Seminar on Insights into scientific writing in Pharma	08-07-2023
3	The Research Grant Writing Workshop	05-08-2023
4	One Day Interactive Session/Seminar on Health Care IT Projects	16-09-2023
5	One Day Workshop on Innovation, Entrepreneurship and MSME Incubation	16-11-2023
6	Two Day Mahindra Pride Classroom Employability Skill Training Program	23 & 24-12-2023
7	One Day Event_Ideathon -2024	06-01-2024
8	Two Day Seminar on Career opportunities in United Kingdom	06-03-2024
9	Two Day Workshop-Training on Critical Thinking and Creativity	02 & 03-04-2024
10	Three Day Conference on Artificial Intelligence in Pharmaceutical Research and Health Care	26 to 28-04-2024
11	Two-Day Workshop on Drug safety and ADR reporting	10-05-2024



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Date: 05-06-2023

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All the Students and Faculty are hereby informed to attend workshop on Pharmacist as software developers on 10th June 2023 from 10:30 am to 4 pm.


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Report on One Day Workshop on Pharmacist as Software Developers

Name of the Programme: One day Workshop on Pharmacist as Software Developers

Resource Person : **Mr. BhanuCharan**
CEO, Happy Business Company.

One day Workshop on Pharmacist as software developers conducted by Vaagdevi Pharmacy College, Bollikunta, Warangal on 10th June 2023, **Mr. BhanuCharan**, CEO, Happy Business Company was the Resource Person. He gave a brief introduction on software and explained the various aspects related to usage of software in pharmaceutical field. The session was handled by Dr. Mahesh Chidara, Associate Professor, Department OF Chemistry, Vaagdevi Pharmacy College.

The workshop proved to be an insightful forum for discussion of use of software in pharmaceutical industries. The Pharmacy Management System automates calculations in terms of purchases and accounting. Not only that, it automates the transfer of processes or modules. Thus, it minimizes errors across records. Resource Person interacted with the students and made the session interactive by providing small modules and assignments which was evaluated by the end of session. The session concluded with vote of thanks by Mr. R. Shiva Kumar





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Date: 15-11-2023

CIRCULAR

All the HODs, Faculty and students are informed to attend a workshop on Innovation, Entrepreneurship and MSME Incubation on 16th November 2023@11:30 AM in VPC Seminar Hall.




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Report on One Day Workshop on Innovation, Entrepreneurship and MSME Incubation

Name of the Programme: Workshop on Innovation, Entrepreneurship and MSME Incubation

Resource Person : Sri K.C. Choudhury,
Asst. Director Gr I, Govt of India,
Ministry of Micro, Small & Medium Enterprises

A workshop on *Innovation, Entrepreneurship, and MSME Incubation* was held on 16th November 2023 to inspire students, researchers, and aspiring entrepreneurs to transform innovative ideas into scalable businesses. The event focused on fostering innovation and exploring opportunities in the MSME ecosystem.

The workshop commenced with a welcome address by Principal, Dr G Kamal Yadav, followed by technical sessions by **Sri K.C. Choudhury**, Asst. Director Gr I, Govt of India, Ministry of Micro, Small & Medium Enterprises. The first session highlighted the role of innovation in addressing market needs, featuring examples of successful startups. The second session provided an overview of MSME incubation programs, including financial support and mentorship opportunities. A third session offered practical guidance on building startups, emphasizing business model preparation and leveraging government schemes.

An engaging panel discussion explored challenges and opportunities in entrepreneurship, emphasizing perseverance and adaptability. Participants actively engaged during the Q&A session, seeking insights into funding and business strategies.

The workshop concluded with enhanced awareness about MSME programs, inspiration to pursue entrepreneurship, and valuable networking opportunities. It was a well-organized and impactful event that empowered participants with the tools for entrepreneurial success.



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Date: 20-12-2023

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All the Faculty are hereby informed to attend One day Event_Ideathon 2024 on 6th of January 2024 from 9 am in A Block-ground. All the faculty are requested to encourage the students, to come up with innovative ideas and prototypes (if any).




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Report on One day Event Ideathon 2024

Name of the Programme: One day Event_Ideathon 2024

Resource Person : Smt. Shakuntala Devi, Head, Founder's Lab

The one-day *Ideathon 2024* conducted on 6th of January 2024 was a highly engaging and inspiring event designed to foster creativity and innovation among participants. Organized by Mr. Shiva Kumar, MSME Head, VPC, the event provided a platform for young minds to present and develop ground breaking ideas.

The resource person, Smt. Shakuntala Devi, Head of Founders Lab, delivered an insightful keynote address, emphasizing the significance of problem-solving and ideation in driving innovation. Her session highlighted strategies to refine ideas, identify market gaps, and create impactful solutions.

The event included brainstorming activities, team-based challenges, and presentations, where participants showcased innovative ideas addressing real-world problems. Smt. Shakuntala Devi provided valuable feedback, inspiring participants to think creatively and execute their ideas effectively.

The Ideathon concluded with awards for the best ideas, leaving participants motivated and equipped with practical insights to turn their concepts into reality. The event was a resounding success in promoting innovation and entrepreneurship.



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Date: 01-04-2023

CIRCULAR

All the Final Year students are hereby informed to attend "Two Day Workshop-Training on Critical Thinking and Creativity" on 04th April 2024 from 10:00 am to 4:00 pm in S102 Hall without fail.




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Report on Two Day Workshop-Training on Critical Thinking and Creativity

A two-day workshop-training on *Critical Thinking and Creativity* was successfully conducted on 04th February by Vaagdevi Pharmacy College. The event aimed to equip participants with essential skills to enhance analytical thinking and foster innovation, benefiting both academic and professional pursuits.

The sessions were facilitated by **Mr. Akshat**, a renowned expert in the field, whose dynamic and interactive teaching style engaged participants throughout. His practical insights into critical thinking and creative problem-solving were highly appreciated by the attendees.

The workshop featured four sessions: introduction to critical thinking, analytical problem-solving techniques, unleashing creativity, and practical approaches to innovation. Participants actively engaged in brainstorming exercises, collaborative tasks, and real-world case studies, making the learning experience highly impactful.

Dr. P Srikanth, the event coordinator, ensured the smooth execution of the workshop with meticulous planning and effective organization. The participants expressed their gratitude for the informative and engaging sessions, emphasizing the practical relevance of the concepts discussed. The workshop concluded on a positive note, with a commitment to incorporating critical thinking and creativity into daily problem-solving endeavors.



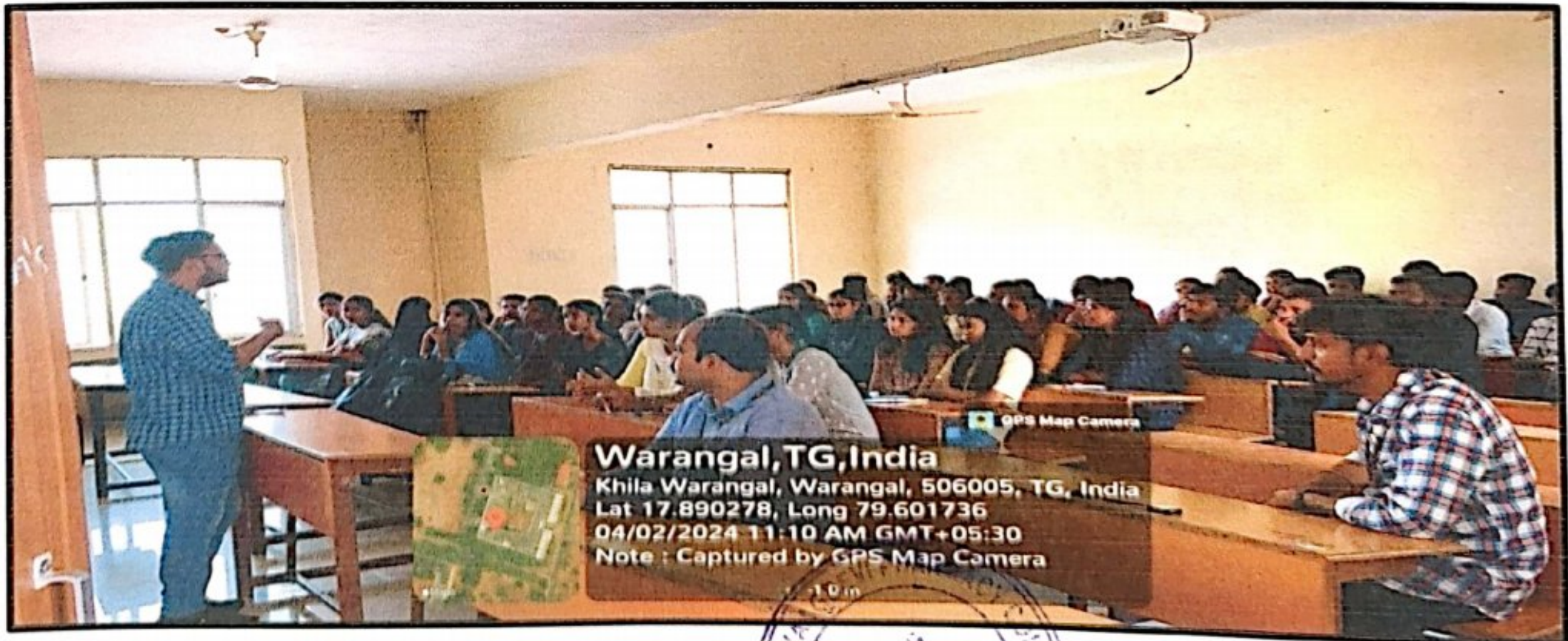
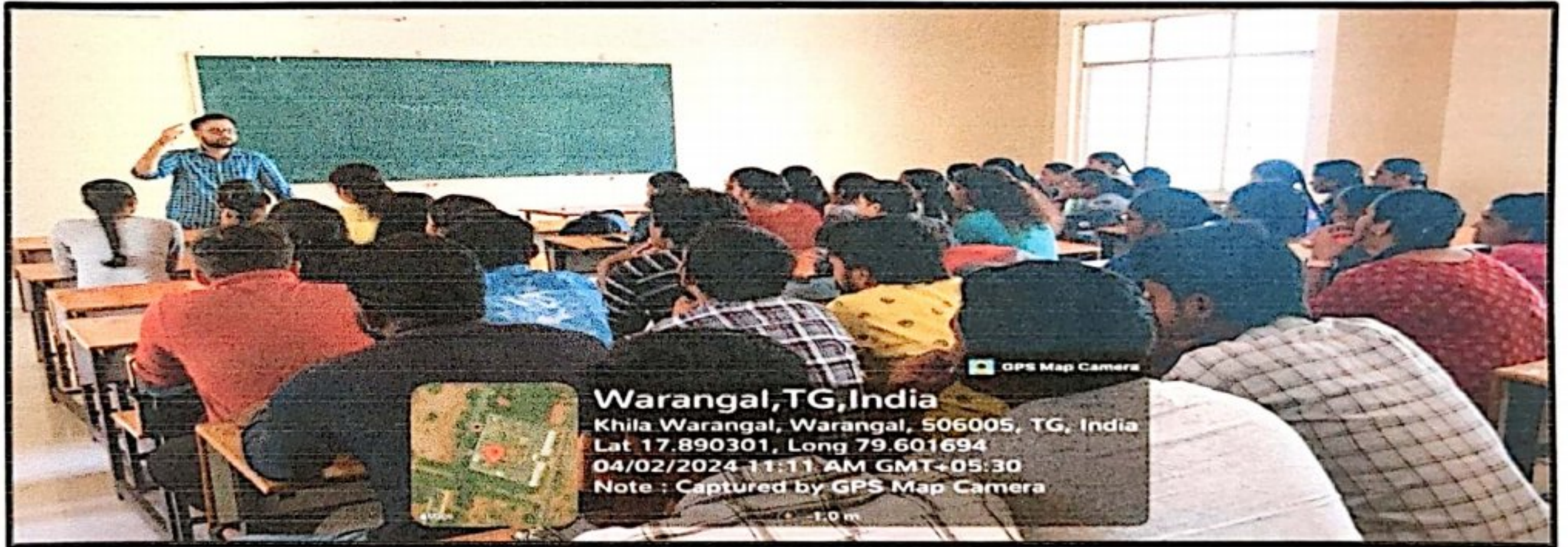
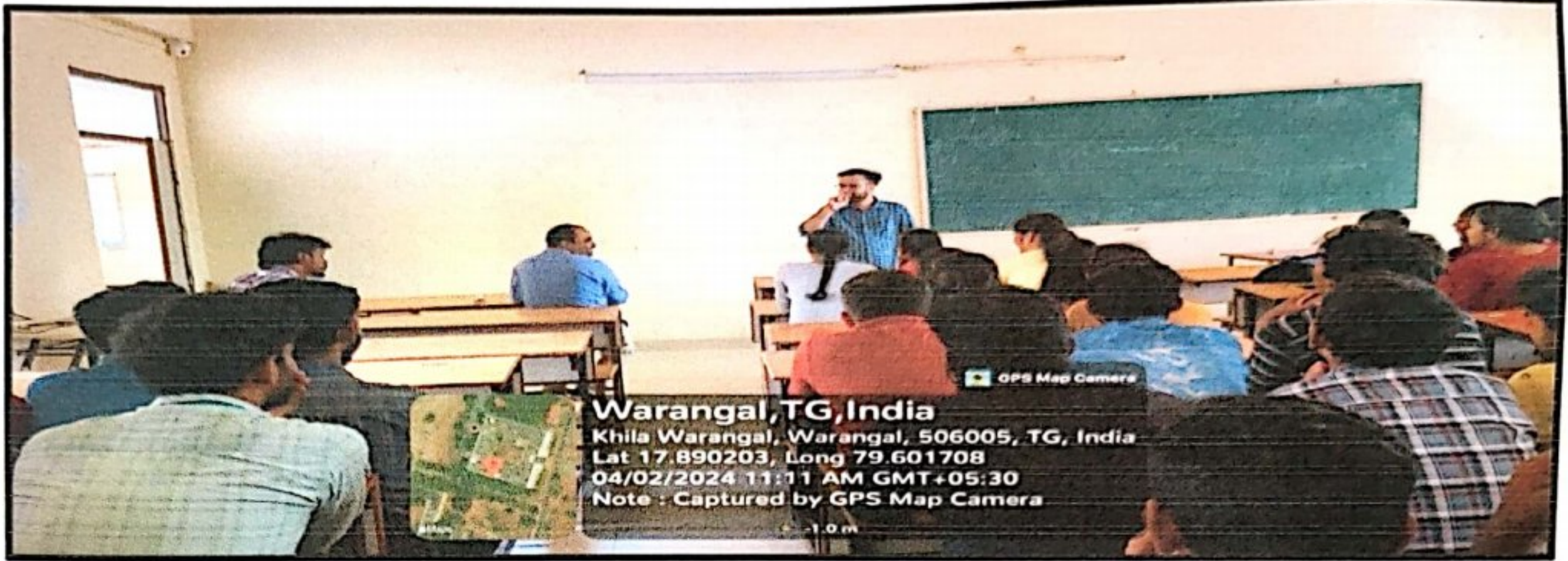
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Date: 01-03-2023

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All the Faculty and students are hereby informed to attend "Two Day Seminar on Career opportunities in United Kingdom" on 06th March-07th March 2023 from 10:00 am in VPC Seminar Hall. All are requested to attend without fail.




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Report on Seminar on One Day Seminar on Career opportunities in United Kingdom

A two-day seminar on "Career Opportunities in the United Kingdom" was held on 6th March 2023 attracting students and young professionals eager to explore opportunities in the UK. The event featured **Captain Vikram**, an international career mentor, and **Mr. Mahesh**, CEO of Crystal Consultancies, as the esteemed resource persons.

The seminar commenced with a welcome address by Dr P Srikanth, highlighting the growing demand for skilled professionals in the UK.

Captain Vikram delivered an engaging session on "Exploring Professional Opportunities in the UK," discussing high-demand sectors such as healthcare, IT, and engineering. He provided practical advice on job applications, professional certifications, and adapting to the UK's cultural and professional environment. Mr. Mahesh's session focused on "Navigating Education and Immigration Processes in the UK." He outlined university application procedures, scholarship opportunities, and visa options like the Graduate Route Visa. He also emphasized the role of consultancies in ensuring efficient application processes. Mr. Mahesh shared real-life success stories, showcasing individuals who achieved career growth in the UK through proper planning. The seminar concluded with a panel discussion and networking session, offering participants insights from UK-based alumni and professionals.

The seminar provided actionable advice and inspiration for those aspiring to work or study in the UK. Participants praised the sessions for their relevance and practical value, making the event a resounding success.



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Date: 12-03-2023

CIRCULAR

All the Faculty and students are hereby informed that Vaagdevi Pharmacy College is
Conducting "A Three-Day International Conference on Artificial Intelligence in
Pharmaceutical Research and Health Care" from 26th to 28th April 2024 at Saraswati
Auditorium West Block.




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Report on Three Day Conference on Artificial Intelligence in Pharmaceutical Research and Health Care

The **Three-Day Conference on Artificial Intelligence in Pharmaceutical Research and Health Care** was successfully held at Saraswati Auditorium, Vaagdevi Colleges from 26th April to 28th April 2024, attracting academicians, researchers, and students from across the country. Organized in association with the **APP Association (APPA)** and **Clinisol**, the event was conducted under the guidance of the **IQAC** and **IIC Cell of VPC**.

The conference began with an inaugural session graced by esteemed dignitaries. **Dr. T.V. Narayana**, President of the Indian Pharmaceutical Association (IPA), served as the Chief Guest. **Dr. Rao Vadlamudi**, Professional Secretary of SEAR Pharma, and **Dr. J. Venkateshwar Rao**, President of IPA Warangal, were the Guests of Honour. Their presence added prestige to the event, reflecting its significance in exploring the transformative potential of artificial intelligence (AI) in the pharmaceutical and healthcare sectors.

Day-1_Highlights:

The conference opened with keynote addresses by the chief guest and guest of honours. **Dr. T.V. Narayana** emphasized the evolving role of AI in revolutionizing drug discovery, personalized medicine, and clinical research. **Dr. Rao Vadlamudi** shared insights into AI applications in regulatory compliance and healthcare management, while **Dr. J. Venkateshwar Rao** stressed the importance of interdisciplinary collaboration for innovation.

Day-2_Highlights:

The second day featured technical sessions, workshops, and poster presentations. Experts discussed AI-based tools for predicting drug interactions, optimizing clinical trials, and enhancing patient outcomes. Participants actively engaged in discussions, highlighting the ethical and regulatory challenges associated with AI implementation.

Day-3_Highlights:

The final day focused on collaborative research opportunities and future trends in AI. Panel discussions and Q&A sessions encouraged knowledge sharing among attendees. The event concluded with a valedictory ceremony where participants were awarded certificates of appreciation.



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Date: 04-05-2023

CIRCULAR

All the Faculty and Pharm D students are hereby informed to attend "Two-day Workshop on Drug safety and ADR reporting" on 10th May from 10:00 am to 4:00 pm in Seminar Hall VPC without fail.




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Report on Two-day Workshop on Drug safety and ADR reporting

A two-day workshop on *Drug Safety and Adverse Drug Reaction (ADR) Reporting* was held at VPC, on 10th May 2024 with Dr. Karthik Rakam, Founder of Pharm Doctors and Avenida Innovations LLP, President of Pharmacon Society as the resource person and Dr. Sandeep as the coordinator of the program. The workshop aimed to provide participants with comprehensive knowledge and practical skills related to drug safety, the importance of ADR reporting, and the various methodologies used in ensuring the safe use of medications.

The workshop began with Dr. Karthik Rakam's insightful presentation on the basics of drug safety, highlighting its significance in the pharmacovigilance domain. He elaborated on the regulatory frameworks governing ADR reporting and the global practices followed in monitoring drug safety. He emphasized the need for healthcare professionals to actively engage in the detection and reporting of ADRs to ensure patient safety and improve therapeutic outcomes.

Dr. Rakam also introduced various types of ADRs, ranging from mild side effects to severe adverse events. He discussed the importance of early detection and timely reporting through platforms such as the WHO's Vigibase and the Indian Pharmacopoeia Commission's Pharmacovigilance Programme of India (PvPI). Additionally, participants were educated on the standardized methods for documenting and analyzing ADRs, ensuring they understood the correct processes for reporting.

The second day of the workshop featured interactive sessions, case studies, and group discussions, allowing participants to explore real-world scenarios involving ADRs. Dr. Sandeep, the program coordinator, facilitated these sessions and provided valuable insights into the role of healthcare professionals in ADR surveillance and reporting. The workshop concluded with a hands-on demonstration of ADR reporting tools, where attendees practiced documenting ADRs.

The event successfully equipped participants with the necessary skills to understand and report ADRs, reinforcing the importance of maintaining drug safety standards in clinical practice.



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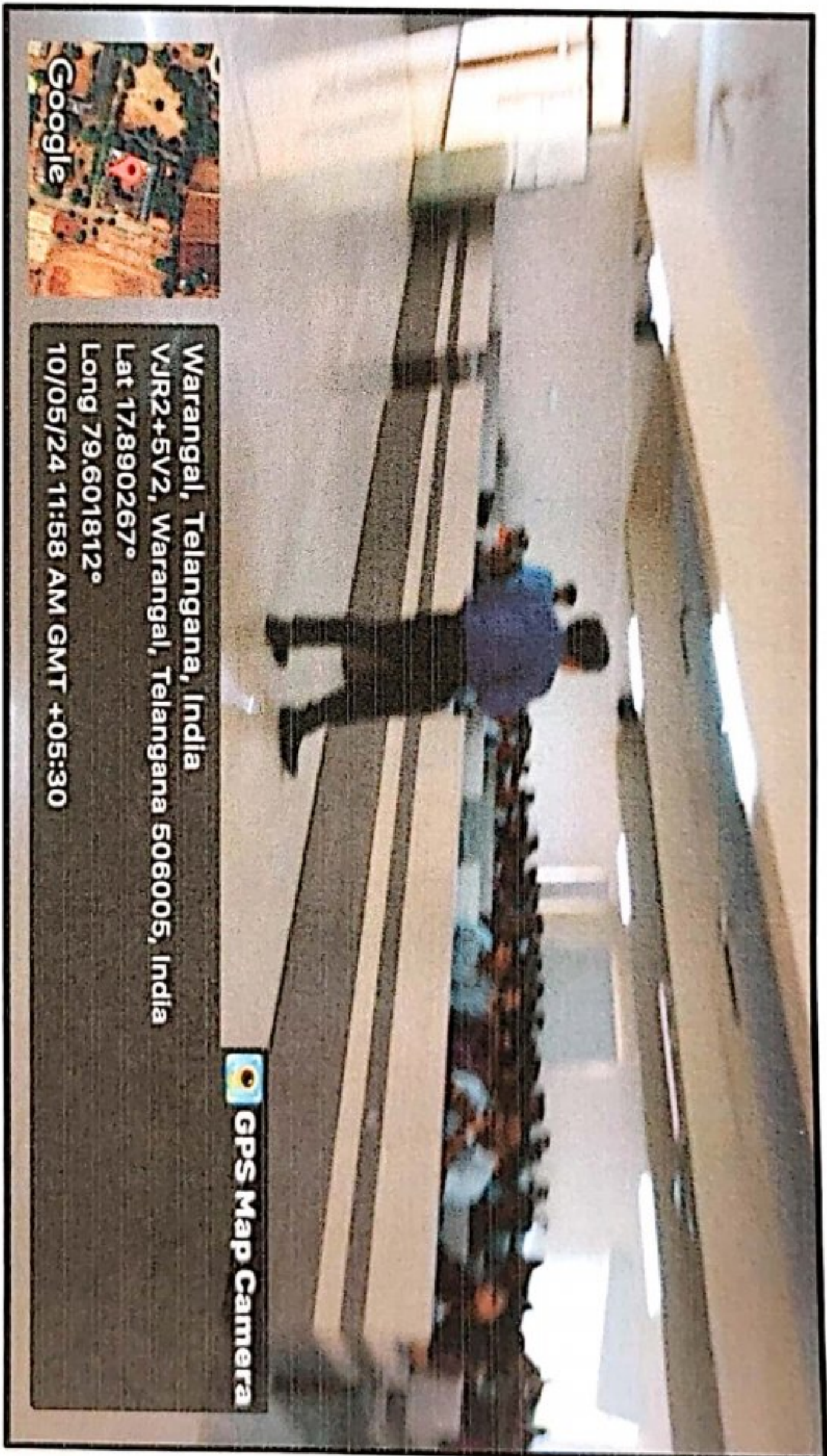
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Date: 02-12-2023

CIRCULAR

All the Faculty and students are hereby informed that we are organizing an "Two Day Mahindra Pride Classroom Employability Skill Training Program" on 23rd & 24th December from 10:30 am. All are requested to attend the without fail at Saraswati Auditorium West Block.




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Report on Two Day Mahindra Pride Classroom Employability Skill Training Program

The *Two-Day Mahindra Pride Classroom Employability Skill Training Program for Women* was conducted at Saraswati Auditorium West Block. On 23rd & 24th December 2023, aimed at empowering women by enhancing their employability skills and increasing their participation in the workforce. The program was organized by Mahindra Pride Classroom, with a focus on providing women with the necessary tools and confidence to pursue meaningful career opportunities.

The first day of the training program introduced participants to essential skills required in today's job market. The session began with an ice-breaker activity to encourage active participation, followed by discussions on personal branding, communication skills, and effective resume writing. The trainers emphasized the importance of professional etiquette, workplace behavior, and how to make a strong impression in interviews. Participants were given valuable insights into building self-confidence and the significance of positive body language during job interviews.

The second day of the training focused on enhancing digital literacy, problem-solving abilities, and time management. The trainers conducted interactive workshops that provided participants with practical experience in using digital tools and technologies, which are increasingly important in various industries. A segment was also dedicated to understanding teamwork, leadership, and conflict resolution in the workplace, equipping participants with the skills to thrive in collaborative environments.

Throughout the program, the trainers from Mahindra Pride Classroom shared real-life examples and success stories, motivating participants to believe in their potential and pursue their career goals. The training also included a mock interview session, where participants were able to apply the skills they learned and receive constructive feedback.

The program concluded with a certificate distribution ceremony, where participants were recognized for their efforts and the skills they gained. The event was a significant step in promoting gender equality and empowering women to enhance their career prospects. Participants left the program with a renewed sense of confidence and a better understanding of the skills needed to succeed in the modern job market.




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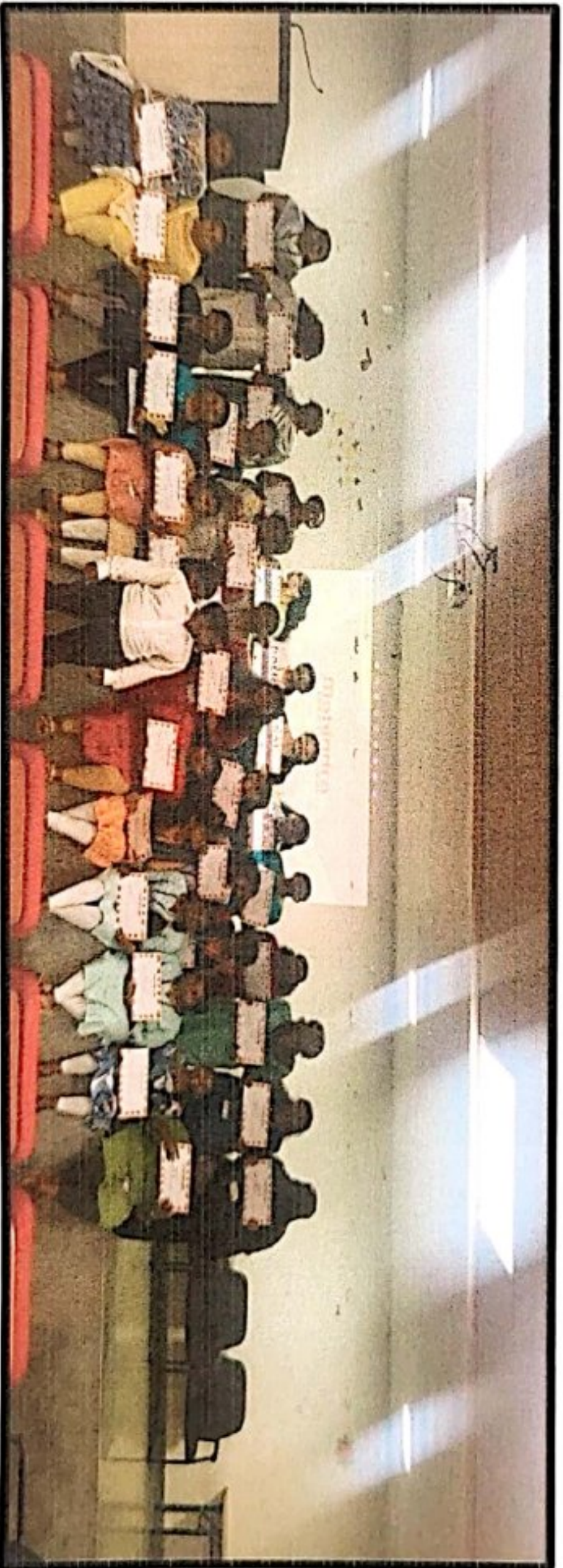
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Date: 13-06-2023

CIRCULAR

All the Final Year students are hereby informed to attend "One Day Seminar on Insights into scientific writing in Pharma" on 08nd July 2023 from 10:00 am to 4:00 pm in S102 Room



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Report on One Day Seminar on Insights into scientific writing in Pharma


A one-day seminar titled "*Insights into Scientific Writing in Pharma*" was held at VPC S102 Hall, on 8th July 2023 with Mrs. B. Krishnaveni, CEO of Aspire Clini Academy, as the resource person, and Dr. Chandrasekhar as the coordinator. The seminar focused on equipping participants with essential skills in scientific writing within the pharmaceutical field.

Mrs. Krishnaveni delivered an insightful session on the structure of scientific papers, emphasizing clear, concise writing and the importance of presenting data effectively. She covered key topics such as writing abstracts, methodologies, results, discussions, and the importance of referencing, avoiding plagiarism, and adhering to journal formatting guidelines. Ethical considerations in writing and the peer review process were also discussed.

The seminar included interactive discussions where participants could address challenges in scientific writing. Dr. Chandrasekhar facilitated the session, encouraging participant engagement.

The seminar concluded with a certificate distribution, providing participants with valuable insights into improving their scientific writing and enhancing their academic and professional work in the pharmaceutical field.




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Date: 01-08-2023

CIRCULAR

All the Faculty are hereby informed to attend One day workshop on Grant writing on 05th August 2023 from 11:30 am in VPC- Board Room. All the faculty are requested to reach the venue on time.




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Report on The Research Grant Writing Workshop

A *Grant Writing Workshop* was conducted at VPC Board Room on 5th August 2023, with Prof. Ciddi Veeresham, Retd Professor, Kakatiya University, Vice Chancellor, Mangalyatan University, Uttar Pradesh as the resource person. The workshop aimed to enhance the participants' skills in preparing successful grant proposals for research funding.

Prof. Veeresham shared his expertise on the various stages of grant writing, from identifying potential funding sources to crafting a compelling research proposal. He covered key topics such as understanding grant application guidelines, structuring proposals effectively, and aligning research objectives with funder priorities. The session also addressed common pitfalls in grant writing and strategies to improve proposal quality. The workshop included practical tips on budgeting, writing clear objectives, and presenting research outcomes. Prof. Veeresham emphasized the importance of demonstrating the significance of research to secure funding.

All faculty members attended the session, actively participating in discussions and case studies. The workshop concluded with a Q&A session, where participants clarified doubts and received valuable feedback from Prof. Veeresham. The event was highly beneficial, equipping faculty members with the necessary skills to apply for research grants effectively.



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Date:04-09-2023

CIRCULAR

All the Students and Faculty are hereby informed that A One Day Interactive Session/Seminar on Health Care IT Projects is going to be held on 16th of September at Saraswati Auditorium. All the faculty are requested to encourage students to participate in the seminar.




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Report on One Day Interactive Session/Seminar on Health Care IT Projects

A one-day interactive session on *Health Care IT Projects* was organized at Saraswati Auditorium West Block on 16th September 2023, with Mr. K. Rajasekhar as the resource person and Dr. Swapna Reddy as the coordinator. The seminar aimed to explore the role of information technology in transforming healthcare systems and improving patient care.

Mr. Rajasekhar, an expert in healthcare IT, led the session with an insightful presentation on the integration of technology in healthcare, focusing on electronic health records (EHR), telemedicine, health data analytics, and the impact of emerging technologies like AI and blockchain. He shared case studies and real-world examples of successful healthcare IT projects, discussing their benefits and challenges. The session was interactive, encouraging participants to ask questions and engage in discussions about the future of healthcare IT, data security, and the importance of seamless integration between healthcare systems.

Dr. Swapna Reddy facilitated the seminar, ensuring smooth coordination and fostering participant engagement throughout the event. The seminar concluded with a certificate distribution and a vote of thanks. The session provided valuable insights into healthcare IT, equipping participants with knowledge for future projects in this evolving field.



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Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
Raparthivijaykumar	principles of organic synthesis	july to october 2023
Raparthivijaykumar	intellectual property rights and competition law	aug to oct 2023
Raparthivijaykumar	research methodology	aug to oct 2023
Raparthivijaykumar	medicinal chemistry	jan to april 2024
mittasandeeppgoud	recent advancements in clinical pharmacy practice and research	24/06/24 to 28/06/2024
Dr.srinivaschinta	adavanced pharmaceutical sciences: creativity innovation and new product development	06/05/2024 to 11/05/2024
Dr.srinivaschinta	emerging innovation in chemistry and chemical technology	22/04/2024 to 27/04/2024
Dr.T.Ravichander	emerging insights in pharmaceutical education from research to industry	30/10/2023 - 3/11/2023
Dr.T.Ravichander	recent trends in medical technology innovation and pharmaceuticals	08/01/2024 - 12/01/2024
Dr.T.Ravichander	past to future trends in pharmaceutical innovations	18/03/2024 - 23/03/2024
Dr.T.Ravichander	advanced pharmaceutical sciences: creativity innovation and new product development	06/05/2024 - 11/05/2024
A.Nagaraju	recent trends in medical technology innovation and pharmaceuticals	08/01/2024 - 12/01/2024
Malyalaswetha	advancement in research and innovation in pharmacy	
Malyalaswetha	24/06/2024-28/06/2024	
Malyalaswetha	empowering pharmacy educators with teaching and technical skills	1/04/2024 - 06/04/2024



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Dates (from-to) (DD-MM- YYYY)	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	No. of participants
07/07/2023	programme on stress management	programme on stress management	52
26-09-2023	training programme on fire safety	training programme on fire safety	65
18-11-2023	seminar on professional and practice ethics	seminar on professional and practice ethics	48
24-01-2024		training programme on accountancy	12
09-02-2024		animal handling training	12
08-04-2024		code of lab conduct session	11
06-03-2024	Two day Seminar on Career opportunities in United Kingdom		130
20-09-2024	One Day Interactive Session/Seminar on Health Care IT Projects		90
10-06-2023	One day workshop on Pharmacist as software developers		30
26 to 28-04- 2024	Three Day Conference on Artificial Intelligence in Pharmaceutical Research and Health Care		600
19-12-2024	Two Day Mahindra Pride Classroom Employability Skill Training Program		89
04-02-2024	Two days Workshop-Training on Critical Thinking and Creativity		66
16-11-2023	One Day Workshop on Innovation, Entrepreneurship and MSME Incubation		83
06-01-2024	Ideathon -2024		22
10-05-2024	Two-day Workshop on Drug safety and ADR reporting		52
02-07-2023	One day seminar Career Opportunities in Clinical Research		29



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Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year [2023-2024]

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2024	Dr.Shivakumaravula	IPC Conference	NA	2500
2024	Dr.Shivakumaravula	Latest technological advancements in clinical research and pharmacovigilance and career pathways	NA	1000
2024	A.Nagaraju	recent trends in medical technology innovation and pharmaceuticals	NA	1000
2024	mittasandeeppoud	targetting immune evasion in pancreatic cancer	NA	500
2024	mittasandeeppoud	basics of patents and patent filing procedure	NA	500
2024	mittasandeeppoud	HPTLC and its significance in herbal drug analysis	NA	500
2024	sudhakaryadavalli	one day online workshop on scientific writing	NA	500
2024	mittasandeeppoud	nature pharmacy:tropical plant based therapies for skin disease managemnt	NA	500
2024	mittasandeeppoud	pharmacy entrepreneurship:turning your ideas into reality	NA	500
2023	Dr.T.Ravichander	the confluence of medical and clinical pharmacy expertise	NA	500
2023	Dr.T.Ravichander	one dsay workshop on good teaching practices	NA	500



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2024	mitasandecpgoud	recent adavncements in clinical pharmacy practice and research	NA	500
2024	Dr.srinivaschinthha	adadvanced pharmaceutical sciences: creativity innovation and new product development	NA	1500
2024	Dr.srinivaschinthha	emerging innovation in chemistry and chemical technology	NA	1200
2023	Dr.T.Ravichander	emerging insights in pharmaceutical education from research to industry	NA	1000
2024	Dr.T.Ravichander	recent trends in medical technology innovation and pharmaceuticals	NA	1000
2024	Dr.T.Ravichander	past to future trends in pharmaceutical innovations	NA	1500
2024	Dr.T.Ravichander	advanced pharmaceutical sciences: creativity innovation and new product development	NA	1500
2024	Malyalaswetha	exploring pharmacovigilance : unravelling latest trends and career pathwats	NA	500
2024	Malyalaswetha	HP TLC and its significance in herbal drug analysis	NA	500



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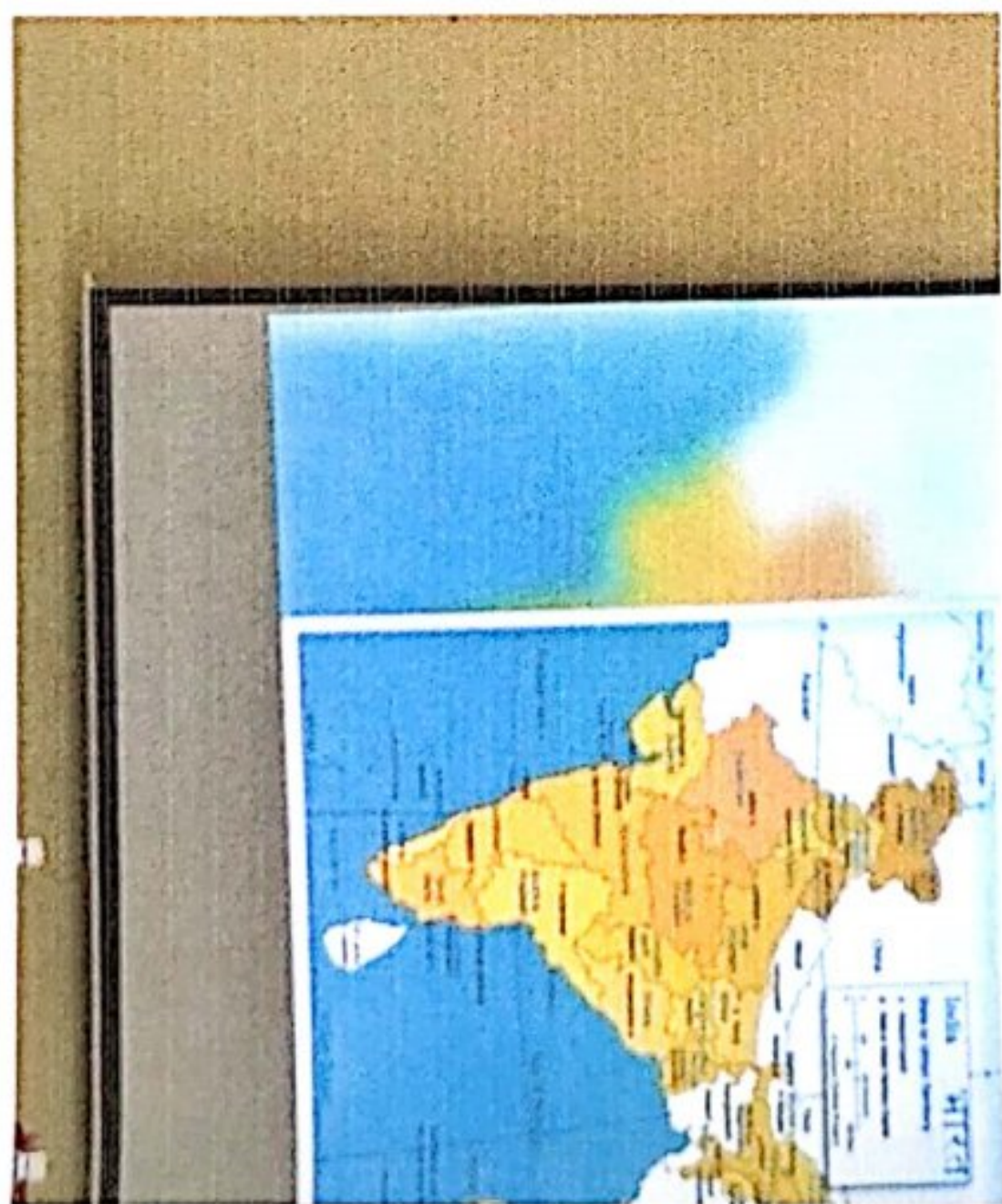
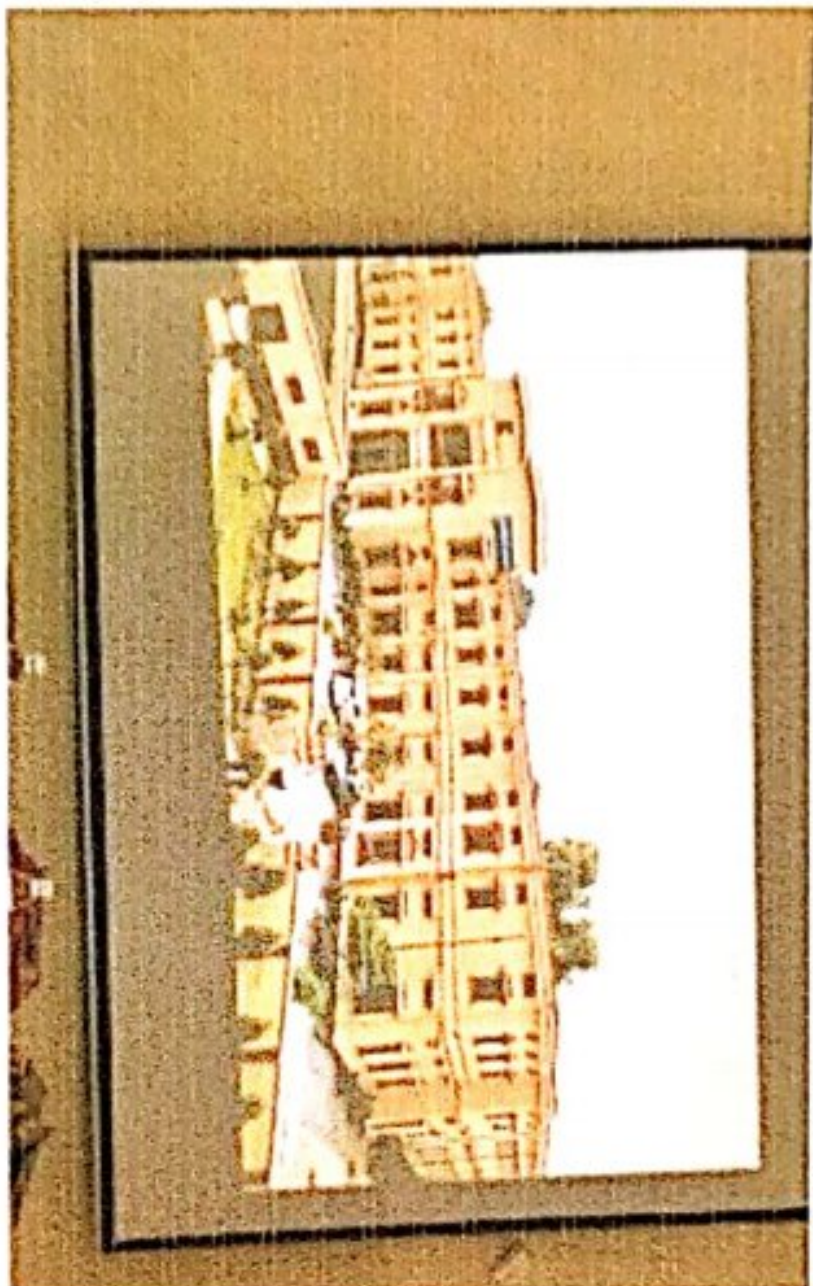
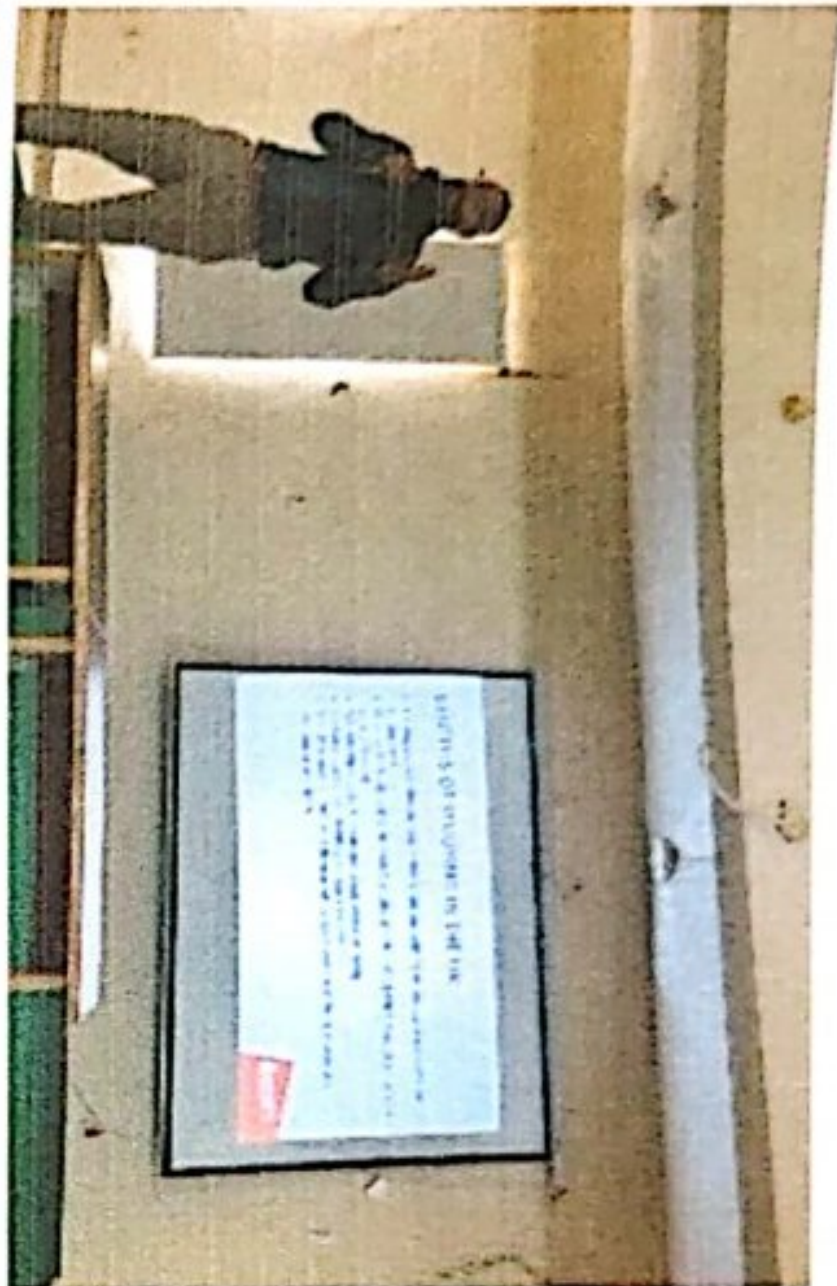
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Career opportunities in United Kingdom: 06-03-2024



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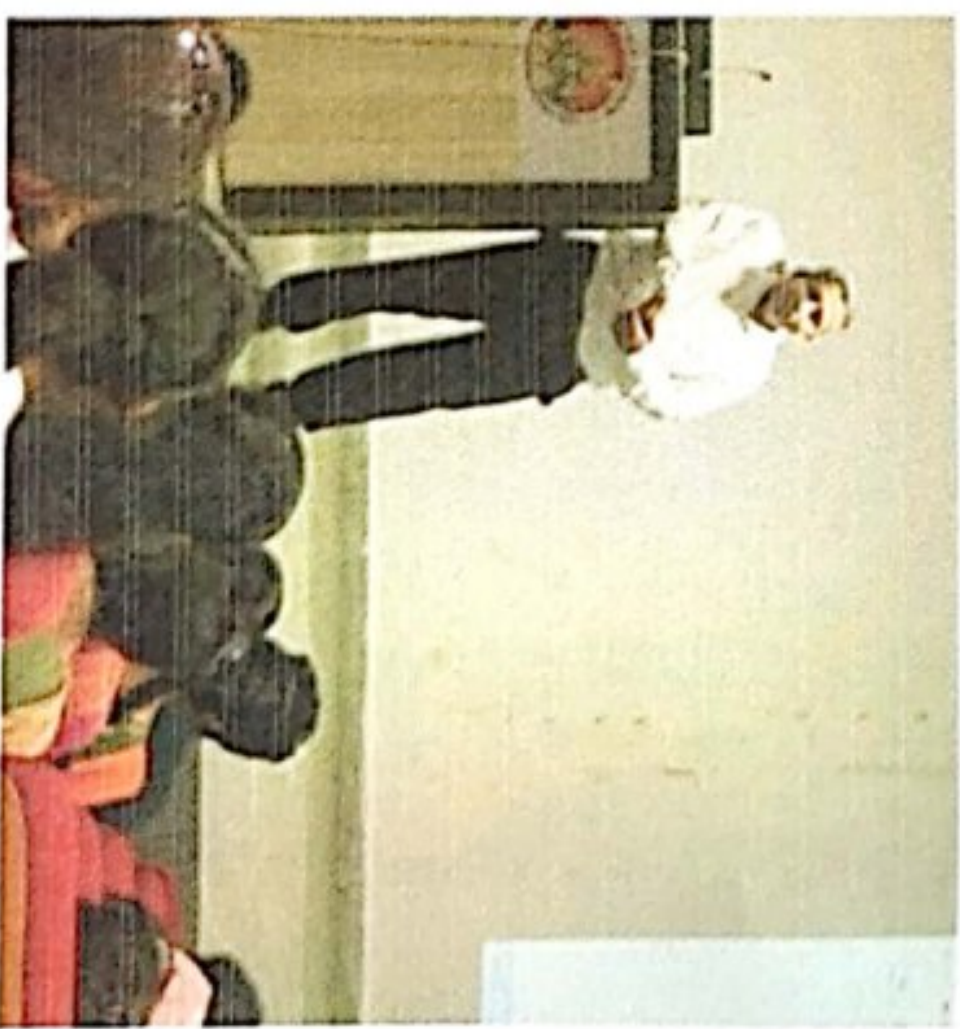


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Interactive Session on Health Care IT Projects: 20-09-2024



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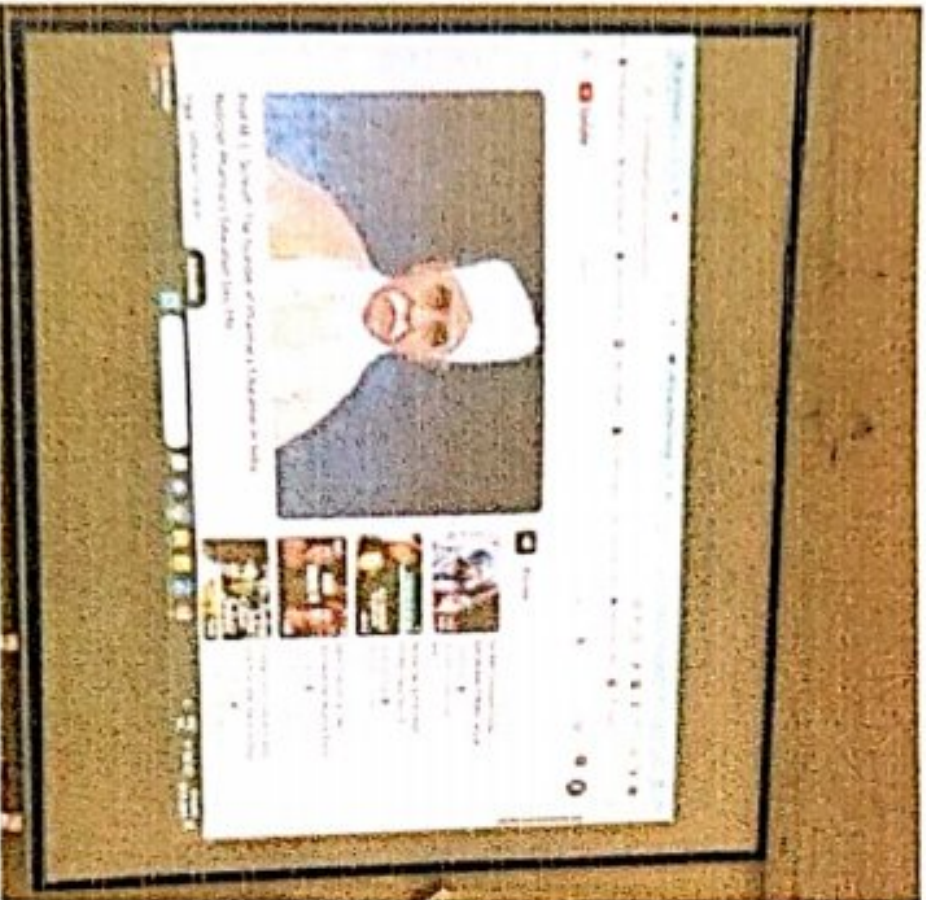
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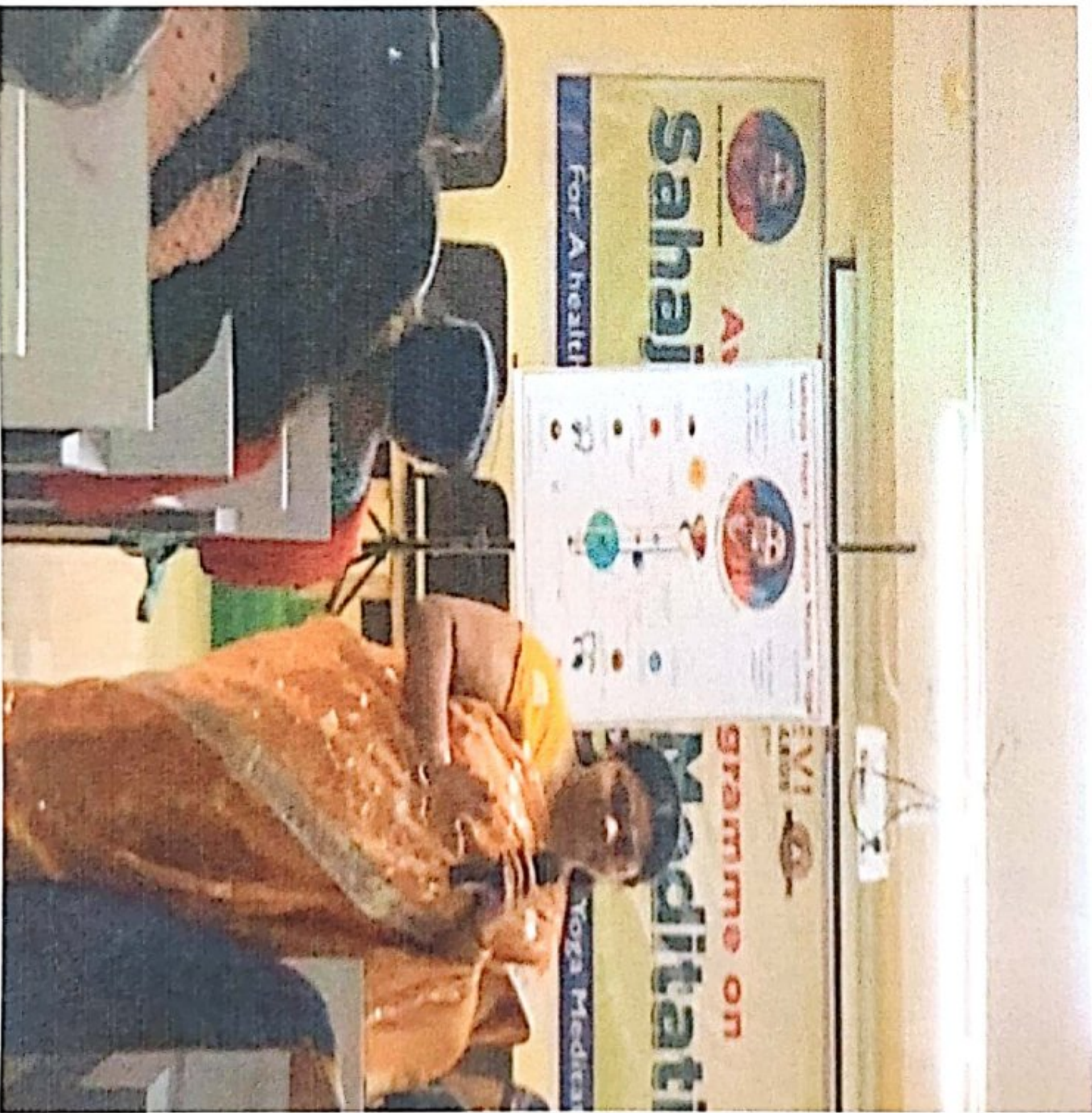
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Awareness Programme on Sahaja Yoga Meditation, 9-FEB-2024



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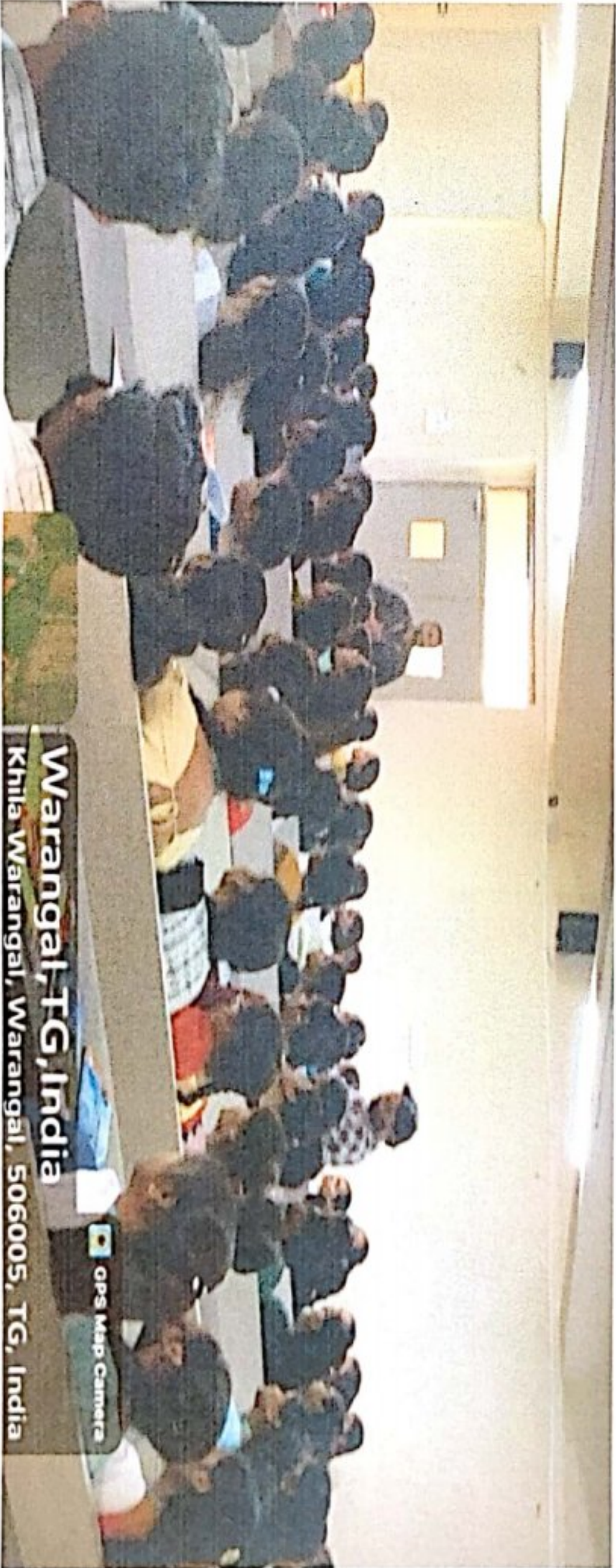
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